



THE HISTORY OF WOMEN AND GENDER RELATIONS

Code 801827

TYPE	OPTIONAL	YEARS	3 RD & 4 TH
ECTS	6	TERM	FIRST
SUBJECT	CONTENTS & METHODOLOGY		
DEPARTMENT	HISTORIA MODERNA E HISTORIA CONTEMPORÁNEA		

1. Aims and Scope

This unit deals with the theoretical and methodological shifts in the history of women from its beginnings until today. It highlights the coining of the term 'Gender' as a key concept for historical analysis (Scott 1986). In addition, it focuses on the analysis of the most relevant historical processes regarding gender relations, while taking into account the role played by women within various historical contexts, special attention being paid to the late modern era.

2. Intended Learning Outcomes (ILOs)

At the end of the course, students will be able to:

1. Identify the social, economic, cultural and political aspects within the history of women and gender relations.
2. Establish links between the diacronic structure of the historical processes regarding the history of women and gender relations, taking into account the various geographical and chronological contexts.
3. Locate the key bibliographical sources on any given topic related to the history of women and gender relations and critically analyse their main contributions.
4. Select the relevant information from primary sources regarding the history of women.
5. Analyse the relationships between men and women through history and their evolution, as well as the role played by the patriarchal system within any given society.
6. Plan and write an essay which summarises the key ideas on a given topic within the history of women.
7. Present arguments on a given topic about the history of women.
8. Analyse the theoretical framework of feminism within the Western world, as well as its contribution to social progress.
9. Know and differentiate between the various historiographical approaches to the history of women.
10. Develop a critical approach to the analysis of contemporary societies regarding fundamental rights and equality between men and women.

3. Topics

1. Women's History: Key Concepts. Gender: "A Useful Category of Historical Analysis".
2. Marriage, Family and Daily Life. The Life Cycle of Peasant Societies.
3. Work: The Home as an Economic Structure. The Impact of the Industrial Revolution and the Process of Urbanisation.
4. Discourses on Gender Relations. Educational Models for Boys and Girls: Contents and Aims. Female Consciousness and Feminist Awakening.



5. Inequality within the Law: the Napoleonic Code in Europe.
6. Revolution and Reform.
7. Power and Citizenship: the Movement for Equal Rights in Europe and Beyond.
8. The Women’s Liberation Movement after the Second World War.
9. Feminisms and Globalization. The #MeToo Movement and Future Challenges for Equality.

4. Teaching & Learning Activities

Lectures (40 hours).
Seminars (12 hours).

5. Unit Assessment

1. **Attendance and Participation:** 10% of the final mark.
2. **Seminars:** 40% of the final mark. This will be assessed by means of two brief essays (1,500 words max.) on two of the questions for the seminars.
3. **Final Essay/Exam:** 50% of the final mark. The pass mark is 5 out of 10.

Assessment Method		Intended Learning Outcomes (ILOs)	Teaching & Learning Activities Involved
Final Essay/Exam (50%)	One or various topics within the programme (80%)	<ul style="list-style-type: none"> o Identify the social, economic, cultural and political aspects within the history of women and gender relations. o Establish links between the diacronic structure of the historical processes regarding the history of women and gender relations, taking into account the various geographical and chronological contexts. o Select the relevant information from primary sources regarding the history of women. o Analyse the theoretical framework of feminism within the Western world, as well as its contribution to social progress. o Develop a critical approach to the analysis of contemporary societies regarding fundamental rights and equality between men and women 	<ul style="list-style-type: none"> o Lectures o Seminars
Seminar Essays (40%)	Short Essays (100%)	<ul style="list-style-type: none"> o Locate the key bibliographical sources on any given topic related to the history of women and gender relations and critically analyse their main contributions. o Analyse the relationships between men and women through history and their evolution, as well as the role played by the patriarchal system within any given society. o Plan and write an essay which summarises the key ideas on a given topic within the history of women. o Know and differentiate between the various historiographical approaches to the history of women. o Present arguments on a given topic about the history of women. o Develop a critical approach to the analysis of contemporary societies regarding fundamental rights and equality between men and women 	<ul style="list-style-type: none"> o Lectures o Seminars
Attendance & Participation (10%)	Active participation within lectures & seminars (100%)	<ul style="list-style-type: none"> o Identify the social, economic, cultural and political aspects within the history of women and gender relations. o Develop a critical approach to the analysis of contemporary societies regarding fundamental rights and equality between men and women. 	<ul style="list-style-type: none"> o Lectures o Seminars



6. Key readings

ABRAMS, Lynn: '[At Home in the Family. Women and Familial Relationships](#)', in Deborah Simonton, ed., *The Routledge History of Women in Europe since 1700*, London/NY, Routledge, 2006, pp. 14-53.

ADAMS, Jad: *Women and the Vote. A World History*. Oxford, Oxford University Press, 2014.

ANDERSON, Bonnie S. & ZINSSER, Judith P.: *A History of their Own. Women in Europe from Prehistory to the Present, Vol. II*, London, Penguin, 1988

HERNANDO, Almudena: '[Why Did History not Appreciate Maintenance Activities?](#)', in S. Montón Subías, P. González Marcén, M. Picazo and M. Sánchez Romero (eds.): *Engendering Social Dynamics. The Archaeology of Maintenance Activities*, BAR International Series 1892, Oxford, Archaeopress, 2008, pp. 9-15.

HANNAM, June & HUNT, Karen: *Socialist Women. Britain, 1880s to 1920s*. London & NY, Routledge, 2002.

KAPLAN, Temma: '[Female Consciousness and Collective Action: The Case of Barcelona, 1910-1918](#)', *Signs* 7, No. 3 (Spring, 1982), pp. 545-566.

LERNER, Gerda: [The Creation of Patriarchy](#), Oxford/NY, Oxford University Press, 1986.

KIMBLE, Sara L. & RÖWEKAMP, Marion: *New Perspectives on European Women's Legal History*, NY & London, Routledge, 2017.

OFFEN, Karen: *European Feminisms, 1700-1950. A Political History*. Stanford, Stanford University Press, 2000.

ROWBOTHAM, Sheila: *A Century of Women. The History of Women in Britain and the United States*. London, Penguin, 1997.

SCOTT, Joan W.: '[Gender: a Useful Category of Historical Analysis](#)', *The American Historical Review*, 91:5, (December 1986), pp. 1053-1075.

SIMONTON, Deborah: 'Women Workers. Working Women', in id., ed., *The Routledge History of Women in Europe since 1700*, London/NY, Routledge, 2006, pp. 134-176.

SMITH, Harold L.: *The British Women's Suffrage Campaign 1866-1928*. Harlow, Pearson, 1998.