

Course description

Course title	HISTORY OF EUROPEAN INTEGRATION
Credits	6
University	Universidad Complutense de Madrid
Learning outcomes	<p>At the end of the Programme, students should:</p> <p>(LO1). Understand the different on approaches disciplinary drawn from the social sciences and humanities in relation to European integration, including the way in which the different disciplines interact and enrich each other on the added-value of multidisciplinary knowledge to understand Europe.</p> <p>(LO2). Have multidisciplinary knowledge on the fundamental aspects and values of the European Union and European integration, which allows students to grasp ,Europe as a political, economic, cultural and societal process in past and present times.</p> <p>(LO4). Be able to grasp the need for a general knowledge of different conceptual, theoretical and methodological perspectives to analyze and understand the European Union.</p>
Course objectives	<p>At the end of this course students will be able to:</p> <ul style="list-style-type: none"> - Acquire a general knowledge about the state of the art and the historiographical debates raised by the historical problems of the period covered by the subject. - Provide the student with analytical instruments -conceptual and methodological- that allow an approach to European integration as an open history of the present time, in which which the last word has not yet been said. - Familiarize the student with new historiographic approaches in the field of International History / History of International Relations such as Global History or Transnational History so as
Content	<ol style="list-style-type: none"> 1. Introduction. Stories and Narratives about European Unity 2. The First Steps. From Post-War Europe to the Treaties of Rome. 1945-1957 3. Consolidation and Enlargement. From the Europe of The Six to the Europe of The Twelve: towards “the Europe without Borders”. 1958-1991 4. The Frustrated Illusions. From the Treaty of European Union To the Failure of the Constitutional Treaty. 1991-2007 5. The <i>New Old World</i>. The European Union In a Global World. The loss Decade. 2008-2017 6. The Integration Process after the Great Recession. The Return of Inequality and the Era of (De)Construction

Work format(s)	<p>Lecture</p> <p>Teaching will consist of a combination of formats i.e. : lectures, hands-on workshops, responsive teaching classes, case reports</p> <p>Students are expected to be present, demonstrate active participation during contact hours and prepare courses in case of responsive teaching sessions</p>
Manner of assessment	<p>The teacher will, at any moment, make the assessment criteria public prior to their application. Evaluation components:</p> <ul style="list-style-type: none"> -Final written examination on the course contents = 50%. -Practical exercises and written essays on topics covered = 40%. -Attendance and participation during in-site classes = 10%.
Literature (required/recommended)	<p>Handouts, reader, medialinks, video materials, case reports,</p>