



CULTURE AND SOCIETY IN ANCIENT GREECE

Code 801806

NATURE	ELECTIVE	ACADEMIC YEAR	4
ECTS	6	SEMESTER	2
MODULE	CULTURE AND SOCIETY IN ANCIENT GREECE		
DEPARTMENT	PREHISTORY, ANCIENT HISTORY AND ARCHAEOLOGY		

1. Brief description

Analysis of the ancient Greek civilization across its different historical periods, from the Bronze Age to the Roman conquest (c. 1450-150 BC), from a political social, economic, religious and cultural perspective, with special emphasis on the study of the primary sources and on the modern historiographical debates.

2. Learning outcomes

On successfully completing this course, students will be able to:

1. Discriminate the characteristics and features of the different historical periods of the ancient Greek civilization.
2. Differentiate the main literary and archaeological sources for the study of the subject.
3. Analyse the fundamental ideas and arguments by modern specialists on the different topics of the syllabus.
4. Identify problems and inconsistencies in historical reconstructions of the Greek civilization.
5. Apply correctly the main concepts and analysis tools characteristic of the discipline of History.
6. Present in an orderly and reasoned manner both acquired knowledge and personal reflections on the subject.
7. Produce critical assessments that lead to new ideas, approaches and conclusions.

3. Contents

1. Historical overview: periodization and political history of ancient Greece.
2. Aristocratic culture and ideology.
3. Popular culture: farmers and craftsmen.
4. Agonistic culture: games and competition.
5. Internal conflict: *stasis*, colonization and tyranny.
6. Society: the citizen body, women and slaves.
7. Economy: agriculture, crafts and trade.
8. Religion: gods and sanctuaries.
9. Intellectual topics: orality and writing, philosophical and political thought.
10. War: aggression and defence.

4. Skills

General Skills

- GS.1. Analyse, summarise and assess the different aspects of Greek civilization, its historical evolution and organization at an advanced level, including familiarity with the written sources and their impact in the intellectual reflection of later historical periods.
- GS.2. Combine the acquired knowledge to elaborate relevant and innovative arguments and hypothesis on the Greek civilization.



- GS.3. Present and explain personal reflections and conclusions clearly and without ambiguity.
 GS.4. Propose relevant topics about the Greek civilization, especially in connection with philological and archaeological approaches.
 GS.5. Evaluate modern research on the Greek civilization.

Specific Skills

- SS.1. Gather a comprehensive, critical and thorough knowledge of Greek history and culture, connecting different historical aspects.
 SS.2. Identify, analyse and describe critically the different historical periods, along with their specific problems and conditions.
 SS.3. Acknowledge Greek material culture as heritage, emphasizing its current value.
 SS.4. Compare, explore and absorb unfamiliar concepts and practices at an advanced level with the help of theoretical paradigms.

5. Teaching practices

- Lectures (45 hours)
- Practical and seminary activities (12 hours)
- Tutoring sessions
- Autonomous work by the students (devoted to the search, analysis and study of information related to the practical activities)

6. Assessment

General aspects: continuous assessment will be combined with a final exam. There will be between 3-7 assessment elements and none of them will exceed half of the total qualification.

Assessment elements:

- a) Final exam (50%)
- b) Activities and exercises (40%)
- c) Attendance and participation (10%)

Assessment elements		Learning outcomes	Teaching practices
Final exam (50%)	Final exam (50%)	1. Discriminate characteristics. 2. Differentiate the main sources. 3. Analyse ideas and arguments. 6. Present acquired knowledge and personal reflections.	<ul style="list-style-type: none"> ○ Lectures ○ Activities and exercises ○ Tutoring sessions
Activities and exercises (40%)	Presentations (20%)	4. Identify problems and inconsistencies. 5. Apply correctly concepts and tools. 6. Present acquired knowledge and personal reflections. 7. Produce critical assessments.	<ul style="list-style-type: none"> ○ Lectures ○ Activities and exercises ○ Autonomous work
	Written essays (20%)	3. Analyse ideas and arguments. 4. Identify problems and inconsistencies. 5. Apply correctly concepts and tools. 6. Present acquired knowledge and personal reflections. 7. Produce critical assessments.	<ul style="list-style-type: none"> ○ Lectures ○ Activities and exercises ○ Autonomous work
Attendance and participation (10%)	Relevant contributions to discussions (10%)	3. Analyse ideas and arguments. 6. Present acquired knowledge and personal reflections. 7. Produce critical assessments.	<ul style="list-style-type: none"> ○ Lectures ○ Activities and exercises

7. Bibliography

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Degree in History

- Lovano, M. 2020, *The World of Ancient Greece. A Daily Life Encyclopedia*, 2 vols., Santa Barbara.
- Osborne, R. 1996, *Greece in the Making, 1200-479 BC*, London.
- Parker, V. 2014, *A History of Greece, 1300-30 BC*, Malden.
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- Shelmerdine, W. ed. 2008, *The Cambridge Companion to the Aegean Bronze Age*, Cambridge.
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